Course evaluation: Developmental Psychology PSYC 039

Please submit feedback regarding our course. Your feedback is anonymous.
In your responses in this evaluation and in that of other classes, don't forget that your implicit bias may affect your responses. You can read more here: http://blogs.lse.ac.uk/impactofsocialsciences/2016/02/04/student-evaluations-of-teaching-gender-bias/

What year are you?

2020

What is your major?

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

15

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- (●) More
- ( ) Less
- ( ) About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	( )	( )	( )	(●)
Additional readings	( )	( )	( )	(●)

What was your favorite reading and why?

I really liked the first NSL reading because that material was well framed and very new to me.

What was your least favorite reading and why?

Not sure.

What was your favorite assignment and why?

I really enjoyed the game assignment because it was very outside of the box.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

Not sure.

Was my feedback on your assignments sufficient and helpful? Why or why not?

Yes. It was helpful, I just wish there was more of it.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Yes. Mostly fair.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

Yes. It was great to work on them in pairs.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

Yes. I especially liked the lectures on race and Bronfenbrenner's Model and Stereotype Threat. You were very passionate about those and it made for a great lecture!

What would you say to a fellow student considering taking this class in the future?

Take it!

What recommendations would you give me as I prepare to teach this class again next year?

I think that for students, it was difficult that the Reading Responses were graded out of so few points. Maybe you could alter this for next year? But, the class was great -- especially for it being your first class at Swat!

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes!

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	○	◉
My interest in the topic has grown as a result of the class.	○	○	○	○	◉
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	◉	○
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

Thank you for your time!

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What year are you?

2019

What is your major?

Psychology

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

4

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	◉	○
Additional readings	○	◉	○	○

What was your favorite reading and why?

I enjoyed reading about theory of mind. I did not have much prior knowledge on how much children and infants knew about theory of mind and found it personally interesting.

What was your least favorite reading and why?

Reading on Brain Development. I've learned it so many times before that it was not new or interesting to me.

What was your favorite assignment and why?

The games assignment. I thought it was fun and unique and definitely allowed me to apply themes and ideas we learned in class.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

I did not like the reading response assignments, at least in the way the instructions were vague.

Was my feedback on your assignments sufficient and helpful? Why or why not?

Feedback on the reading responses, I felt, did not help me when doing another one.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Yes. I would keep them the same.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

The in class activities worked really well in order to make sure we were engaging with the content and working with others.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

Yes. I can't think of anything I would change.

What would you say to a fellow student considering taking this class in the future?

Make sure you do all the readings as they help you learn the material we go over in class.

What recommendations would you give me as I prepare to teach this class again next year?

Have more "pop-quizzes" and in class worksheets that have questions similar to how they are written on the exams.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes, as I am a senior, it has made me even more interested in going into child psychology/ psychiatry.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	○	◉
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	○	◉
My interest in the topic has grown as a result of the class.	○	○	○	○	◉
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	○	◉
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

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What year are you?

2019

What is your major?

Biology, Psychology

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

4

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ◉ Less
- ○ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	○	◉
Additional readings	○	○	◉	○

What was your favorite reading and why?

My favorite reading was the Keller reading. I thought looking at attachment styles in terms of different cultures was interesting.

What was your least favorite reading and why?

I thought the textbook chapter on gender was redundant. It was kind of wordy for what it was trying to get across.

What was your favorite assignment and why?

I enjoyed the games assignment. It was very relevant to the class and asked to apply topics, but was also very straightforward.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

There weren't any assignments I didn't like; I think one more paper would be useful.

Was my feedback on your assignments sufficient and helpful? Why or why not?

Yes it was -- especially for the response papers.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Yes I think they were fair. The final exam had more open-ended questions. Overall, I think a bit less writing and some more challenging multiple choice questions would balance better.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

I liked the group discussion/class participation sections; it woke people up and encouraged engagement.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

The lecture slides were very helpful when studying for exams, but I think less information per slide would be better. Just putting a graph up in class makes people take notes and pay attention; if all the information is on the slides, I don't pay attention as well.

What would you say to a fellow student considering taking this class in the future?

I would recommend it.

What recommendations would you give me as I prepare to teach this class again next year?

Again, I would put less words on the slides. The psychology classes I've seen engage people the most are ones that just put the results up and explain, in person, the bulk of the study.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes. I think concepts we covered in this class will affect my future thinking of other people and how other people think. How people view the world / their opinions are very influenced by their development.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	◉	○
The content of the class was adapted to my needs.	○	○	○	○	◉
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	◉	○
My interest in the topic has grown as a result of the class.	○	○	○	○	◉
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	◉	○
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

Thank you for your time!

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What year are you?

Junior

What is your major?

Linguistics, Psychology

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

6-8

Was this more or less time than you expected to spend on this class?

- ○ More
- ◉ Less
- ○ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	○	◉
Additional readings	○	○	◉	○

What was your favorite reading and why?

I liked the Carey (2004) reading because it really helped me grasp the concept of bootstrapping and used language and explanations that were quite accessible.

What was your least favorite reading and why?

The textbook -- I thought the textbook was good for earlier chapters, but once we moved into the material after the midterm, a lot of the readings were off-putting for me. It painted low-income and minority families in a bad light, and while it was nice to read a book that actually tried to address the issues that these communities face, I thought some of the choices made were in poor taste. This is probably less of a problem with the book and more of a problem with the field in general, but the readings left me feeling a bit on edge. It also seemed to me that the book presented certain statistics as fact and would not address how they may be biased. Some of the language used in the gender development section was also just flat-out wrong, which is weird for a book published fairly recently (i.e. lesbians necessarily being gender non-conforming). I think the book had many good parts, but there were just some things in there that made me really question the authors (which is not really my place, as I'm no expert in developmental psychology). I really did appreciate your effort to explain some of the issues within the book in class.

What was your favorite assignment and why?

I liked the game assignment, and felt like I learned a lot about the aspects that I talked about.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

The reading responses were useful, but I found the grading to be confusing, and because of this, I found doing them quite difficult because I did not know what was expected of me. I would have rather done a longer reading response with a rubric than a few one-page responses.

Was my feedback on your assignments sufficient and helpful? Why or why not?

I could have used a bit more explanation of my errors on the reading responses, but overall the feedback was good.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

I thought the exams were quite fair. The midterm was a bit long, but I was able to finish it in time. I liked the set-up of the exam, and thought the questions fit in well with the material presented in the book and lectures.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

I thought the strategies used worked well. I liked the in-class assignments because I was able to ask questions to my peers, which is useful for learning a topic in language that is a bit more accessible. I think the class was also a bit quiet just because it was a larger class, but for the most part, participation seemed to be well-facilitated.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

The lectures overlapped heavily with the book. I found the parts that digressed a bit from the book's material to be the most interesting.

What would you say to a fellow student considering taking this class in the future?

I would recommend the course because I felt like I got a very good introduction to developmental psychology! I would warn them of the book, however, because it was probably the worst part about the course. I would tell them to go to lectures, because they are engaging and show examples that help solidify concepts learned about in the reading. I would also tell them that the exams and assignments were fair and not super difficult.

What recommendations would you give me as I prepare to teach this class again next year?

A bit less overlap with the book in the lectures, but overall, I really enjoyed the structure of this course and felt as if it was one of the best psychology classes I've taken thus far!

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes, most definitely, considering that I would like to eventually get my Ph.D. in developmental psychology.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	◉	○	○	○
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	◉	○
The syllabus was the right level for the students.	○	○	○	◉	○
My interest in the topic has grown as a result of the class.	○	○	○	○	◉
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	○	◉
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

Thank you for your time!

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What year are you?

Junior

What is your major?

Neuroscience, Linguistics

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

7 on average

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	○	◉
Additional readings	○	○	○	◉

What was your favorite reading and why?

I liked the Carey and Senghas readings because I'm very interested in those topics, but the Carey one was somewhat confusing. The Leslie and Keller ones were just interesting and pertinent in general and highly accessible.

What was your least favorite reading and why?

I didn't like the Spelke and Kinzler reading specifically for the reading assignment because it was such an overall view, I couldn't see how someone could summarize it concisely. However, it was a pretty good overview. The textbook itself also really seemed to go downhill after chapter 7. It presented a lot of very basic information (which was also true of the first chapters, they repeated a lot of Intro Psych knowledge, but I always felt there was something new). I didn't like the treatment of minority groups (for instance, saying "Being African American" was a risk factor without carefully explaining that this was about the racism of society and not an inherent risk factor based on race) as well.

What was your favorite assignment and why?

The game assignment for sure. I was a little skeptical at first but I honestly felt like I learned so much about the topics I chose and it was a fun way to think about applying them to a specific game.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

I understood the purpose behind the reading responses and I appreciated reading the articles but the super-super-short page limit was more difficult than any other part of the assignment. I understand brevity is a good thing, but I always felt frustrated that I could not adequately explain my experiment or other aspect because of the page limit. Another half page or page would have made the assignment so much easier without making it less effortful intellectually.

Was my feedback on your assignments sufficient and helpful? Why or why not?

The feedback was helpful, but I pretty much always wanted more, especially for the reading responses. For instance, on the first response I was told I should only discuss one topic/experiment with very little other critique, so I wondered if that was the only problem I had and why it had had such a big impact on my grade. Similarly, for the second one, it felt like there were only a few criticisms but the grade went down a lot.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Yes, the exams seemed fair and reflected the material we did in class and read in the textbooks. There was nothing I thought came out of left field, so to speak. There was a lot of writing and I might have put more multiple choice on them, especially the midterm, just to cut down on writing, but I understand that less accurately assesses a student's understanding. I was surprised there seemed to be 0 questions on the different theories of cognitive development after a lot of focus on that in class. Otherwise, I thought they reflected the material quite well.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

Sometimes people are just more reluctant to speak up than other times. I thought you did well with really thinking about and considering people's contributions. I also liked the in-class assignments because they were a good way to force interaction with the material without putting people on the spot.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

The lectures were good. I felt like I learned things and they were the most helpful for exams and assignments. I did think there was a LARGE overlap between lectures and the textbook. This was both good and bad. On one hand, I got all the material twice, so I always felt prepared and absorbed the information better. I also sometimes wasn't sure which specific, in-depth textbook information we needed to focus on, and hearing it in class told me that was important. On the other hand, the most boring parts of the lecture were the parts I'd already explicitly got from the book, and the most interesting parts were the experiments we talked about or the other concepts or aspects that weren't in the book.

What would you say to a fellow student considering taking this class in the future?

I would tell them it's a good, solid introductory course with good assignments and fair exams. I would mention that a lot of material overlaps with other psych classes, especially Psych of Lang and Intro Psych. I would tell them to not skip lectures.

What recommendations would you give me as I prepare to teach this class again next year?

Honestly, I think the biggest two are both ones you may have little or no control over. The first is the textbook. It's entirely possible this is the best Developmental Psychology textbook there is. But if not, perhaps a better one could be assigned. The second is the difficulty level/newness of the material. There was very little material that was absolutely brand new to me. I felt a lot of time was spent going over things I already knew, then building on them. This ensured I understood the course material very well at the end but also meant I wished I learned more brand new stuff that is not included in Intro Psych. Again, though, a lot of psych concepts are very recent to me. This could be just a personal feeling.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes, I want to continue with developmental psychology and psychology in general.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	◉	○	○	○
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	◉	○
The syllabus was the right level for the students.	○	○	○	○	◉
My interest in the topic has grown as a result of the class.	○	○	○	○	◉
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	○	◉
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

Thank you for your time!

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What year are you?

2020

What is your major?

Psychology

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

1-2

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	◉	○	○
Additional readings	○	○	○	◉

What was your favorite reading and why?

The Kelly (sp) paper on attachment was really interesting as we hardly ever talk about cultural psych in other courses.

What was your least favorite reading and why?

Textbook was often redundant with lecture but a good resource for if we were lost or behind.

What was your favorite assignment and why?

I think the reading responses were challenging but fun.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

The game assignment was definitely tricky, mostly because I think I underestimated what was expected of me.

Was my feedback on your assignments sufficient and helpful? Why or why not?

Feedback was helpful!

Did you find the exams to be fair? What would you change about them and what would you keep the same?

The first exam was really hard because the essay questions were less clear. The final was much clearer in terms of essay questions. I would change the point value of exams. Because the first exam was out of 50, mistakes hurt twice as much. It would be nice if they were valued higher.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

I liked the in class worksheets - they were a good break from the lecture and gave us a chance to talk ideas over.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

Lectures were good!

What would you say to a fellow student considering taking this class in the future?

The class is interesting and the lectures are pretty good. The writing is graded strictly, expect to write a bit more than exactly on the rubric.

What recommendations would you give me as I prepare to teach this class again next year?

Examples of a good reading response would be nice!

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes - I think it is very practical knowledge in terms of knowing the basics of human development. Also the experimental methods taught in this class are really useful in learnings about creative experimental design.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	○	◉
The content of the class was interesting.	○	○	○	◉	○
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	○	◉
My interest in the topic has grown as a result of the class.	○	○	○	◉	○
Professor Flaherty was clear in her explanations.	○	○	○	◉	○
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	◉	○
I would like to take another class with Professor Flaherty.	○	○	○	◉	○
I would recommend this class to other students.	○	○	○	◉	○

Thank you for your time!

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What year are you?

2020

What is your major?

Neuroscience

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

4. More if there was reading response or other assignment

Was this more or less time than you expected to spend on this class?

- (●) More
- ( ) Less
- ( ) About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	○	◉
Additional readings	◉	○	○	○

What was your favorite reading and why?

I enjoyed the papers on NSL and the gender disparity seen in academia that I read for reading responses. I learned more information in areas I was interested in and gave me the chance to think critically about studies.

What was your least favorite reading and why?

No particular one, but some of the readings in the textbook were long and tedious.

What was your favorite assignment and why?

I liked in class activities, especially when you brought in your son so that we could test different aspects of development on him. I really enjoy more hands-on things.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

Reading responses since I think I had difficulty putting together a response that the Professor was looking for.

Was my feedback on your assignments sufficient and helpful? Why or why not?

They were to some extent. But I found it more helpful to come into office hours and ask for clarification.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Exams were fair. The questions required integration of different information, but that's pretty expected from all classes here at Swat.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

I think you did a good job of putting together in-class activities that allowed for participation from all people in the class.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

Lectures were more interesting with the video examples that were included.

What would you say to a fellow student considering taking this class in the future?

A lot of information is covered in the course and you must work hard, but it is an overall enriching experience that may prove useful, especially in studying for the MCAT and if you want to pursue a career in pediatrics.

What recommendations would you give me as I prepare to teach this class again next year?

The 5-point scale for reading responses was rather confusing, so it might be helpful to convert that to one that allows us to have a better approximation of what our score means for our overall grade.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes, it will definitely help me as I want to pursue a career in medicine.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	◉	○	○
The content of the class was adapted to my needs.	○	○	◉	○	○
The content of the class was interesting.	○	○	○	◉	○
The content of the class was up to date.	○	○	○	◉	○
The syllabus was the right level for the students.	○	○	○	◉	○
My interest in the topic has grown as a result of the class.	○	○	○	◉	○
Professor Flaherty was clear in her explanations.	○	○	○	◉	○
Professor Flaherty had a good grasp of what she explained.	○	○	○	◉	○
Professor Flaherty captured my attention.	○	○	○	◉	○
I would like to take another class with Professor Flaherty.	○	○	○	◉	○
I would recommend this class to other students.	○	○	◉	○	○

Thank you for your time!

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Course evaluation: Developmental Psychology PSYC 039

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What year are you?

senior

What is your major?

Linguistics

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

2-3

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	◉	○
Additional readings	○	◉	○	○

What was your favorite reading and why?

Senghas, about NSL - reading about the birth of a new language was just very cool

What was your least favorite reading and why?

Spelke - it wasn't bad material, I just thought the article was very boring

What was your favorite assignment and why?

game assignment - it was a very creative way to think about the relevant course material

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

It's not really a "least favorite," but I felt like one page for a reading response was very short. Even just one more page would have opened up the assignment a little more.

Was my feedback on your assignments sufficient and helpful? Why or why not?

Absolutely - sometimes it cleared up things I wasn't sure about, and it gave me helpful guidance for future assignments

Did you find the exams to be fair? What would you change about them and what would you keep the same?

very fair - I suggest doing less multiple choice and more short short answer (as in, not the multi-part short answer, but more of the ones that take a couple of sentences

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

The in-class activities were definitely good; it's very easy to zone out in a 75-minute lecture, and the activities were an excellent way to get us to interact with the lecture material.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

I liked the lectures a lot - incorporating video was really helpful for keeping the lectures interesting

What would you say to a fellow student considering taking this class in the future?

The textbook is there for a reason! Read it.

What recommendations would you give me as I prepare to teach this class again next year?

I don't have any substantial recommendations here

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Of course! Yesterday, a friend who babysits showed me a drawing from a kid she babysat that afternoon, and I was able to guess that the kid was 5 years old based on the number of distinctive features on the human in the drawing. Having dev psych information in my head will definitely help when dealing with kids (not mine - other people's kids) and in my career in healthcare.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	◉	○
My interest in the topic has grown as a result of the class.	○	○	○	○	◉
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	◉	○
I would like to take another class with Professor Flaherty.	○	○	○	◉	○
I would recommend this class to other students.	○	○	○	○	◉

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What year are you?

2021

What is your major?

Ed/Psych

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

4

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ◉ Less
- ○ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	◉	○	○
Additional readings	○	◉	○	○

What was your favorite reading and why?

Leslie et al. because I found the topic interesting

What was your least favorite reading and why?

What was your favorite assignment and why?

Games Assignment

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

Was my feedback on your assignments sufficient and helpful? Why or why not?

Yes

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Yes

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

The mini activites were a good way to do it, looking just for completion

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

somewhat - depended on the day

What would you say to a fellow student considering taking this class in the future?

What recommendations would you give me as I prepare to teach this class again next year?

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	◉	○	○
The content of the class was adapted to my needs.	○	◉	○	○	○
The content of the class was interesting.	○	○	◉	○	○
The content of the class was up to date.	○	○	○	◉	○
The syllabus was the right level for the students.	○	○	○	◉	○
My interest in the topic has grown as a result of the class.	○	◉	○	○	○
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	◉	○	○
I would like to take another class with Professor Flaherty.	○	○	◉	○	○
I would recommend this class to other students.	○	○	◉	○	○

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What year are you?

2019

What is your major?

Psychology

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

5

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ◉ Less
- ○ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	◉	○	○
Additional readings	○	○	○	◉

What was your favorite reading and why?

I thoroughly enjoyed the reading on bootstrapping. At first I found it to be challenging and a little bit confusing, but this made me motivated to read and reread and do research outside of the assigned reading. I felt like I absorbed that one the most and got the most out of it.

What was your least favorite reading and why?

To be completely honest I did enjoy most of the supplementary readings.

What was your favorite assignment and why?

The games assignment was great! I had a ton of fun doing it, and I think it was the perfect balance of creativity, real-world applications of our studies, and synthesis of information and knowledge.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

I would just augment the response papers to about 2-3 pages

Was my feedback on your assignments sufficient and helpful? Why or why not?

Sometimes. I found it difficult to figure out what needed to go into the response papers to make them really strong. Would have liked to know what sorts of questions I should have been focusing on.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Very fair

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

As much as I don't love working in groups or in pairs, that was a great way to facilitate participation. However I think what might get more people to ask questions (because a lot of the same people answered a lot of the time), it would be good to take written questions so that way people who are shy can still participate.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

Sometimes they got a bit boring but I think that just had to do with the nature of the content, not the lecture style.

What would you say to a fellow student considering taking this class in the future?

Very fair class, Professor Flaherty explains concepts well and is very open to all questions, be careful with response papers because they seem easy but are actually difficult to do well.

What recommendations would you give me as I prepare to teach this class again next year?

Personally not sure if the book was useful considering lectures covered most of the topics it covers and in a better way.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Maybe! If I end up working in child clinical psychology I imagine it'll be really integral to that.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	◉	○
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	○	◉	○
The content of the class was up to date.	○	○	○	◉	○
The syllabus was the right level for the students.	○	○	◉	○	○
My interest in the topic has grown as a result of the class.	○	○	○	◉	○
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	◉	○	○
I would like to take another class with Professor Flaherty.	○	○	◉	○	○
I would recommend this class to other students.	○	○	◉	○	○

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What year are you?

2020

What is your major?

Psychology and Linguistics

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

5

Was this more or less time than you expected to spend on this class?

- ○ More
- ◉ Less
- ○ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ◉ Less
- ○ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	○	◉
Additional readings	○	○	○	◉

What was your favorite reading and why?

I liked the additional readings on language and the one on attachment theory; these readings went beyond the textbook, and helped situate some of what we were learning in context, showing how dev. theories can be applied.

What was your least favorite reading and why?

I didn't find the Spelke/Kinzler reading particularly interesting.

What was your favorite assignment and why?

I liked how open ended the game assignment was, in that it really allowed us to take the assignment in different directions depending on how we wanted to take it.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

The only other assignments we really had were the reading responses, which I didnt' dislike, but I do wish there had been a bit more leeway with the length of the paper. I often felt like I spent more time cutting my papers down to fit in exactly one page than actually writing it; even just having the responses have been 1-1.5 pages double spaced would have been helpful.

Was my feedback on your assignments sufficient and helpful? Why or why not?

Yes, feedback was concise and clear, and I'm sure if I had wanted further clarification I could have come into office hours or sent an email to ask. When I went to look at my midterm, feedback was helpful.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

I think the exams were fair when we had enough time; the final felt much less rushed than the midterm, though content-wise they seemed comparably challenging. I liked the option on the final to have some choice on the long answer section.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

A few of the lectures felt like they were repeating the same information from the

What would you say to a fellow student considering taking this class in the future?

You get as much out of the class as you put in; if you do the readings, attend lecture, and go to office hours you will do well, and learn a lot.

What recommendations would you give me as I prepare to teach this class again next year?

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes. I'm interested in developmental psych, particularly in language development and acquisition, so this course material definitely aligned with my interests.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	◉	○	○
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	○	◉	○
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	◉	○
My interest in the topic has grown as a result of the class.	○	○	○	◉	○
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	○	◉
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

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What year are you?

What is your major?

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	○	◉
Additional readings	○	◉	○	○

What was your favorite reading and why?

What was your least favorite reading and why?

What was your favorite assignment and why?

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

Reading responses were not helpful to me at all

Was my feedback on your assignments sufficient and helpful? Why or why not?

I still did not know what you wanted out of the reading responses

Did you find the exams to be fair? What would you change about them and what would you keep the same?

I would take out questions if 90% of us got it wrong

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

I thought the content was good and clear

What would you say to a fellow student considering taking this class in the future?

What recommendations would you give me as I prepare to teach this class again next year?

Clarify what you want from the reading responses (or show us a sample), make the reading responses longer, or just get rid of the reading responses all together.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	○	◉
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	◉	○	○
My interest in the topic has grown as a result of the class.	○	○	○	◉	○
Professor Flaherty was clear in her explanations.	○	○	◉	○	○
Professor Flaherty had a good grasp of what she explained.	○	○	○	◉	○
Professor Flaherty captured my attention.	○	○	○	◉	○
I would like to take another class with Professor Flaherty.	○	○	○	○	○
I would recommend this class to other students.	○	○	○	○	○

Thank you for your time!

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What year are you?

2020

What is your major?

Psychology and English

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

5

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ◉ Less
- ○ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	◉	○
Additional readings	○	◉	○	○

What was your favorite reading and why?

The additional reading about motor development and reflex development in children.

What was your least favorite reading and why?

N/A

What was your favorite assignment and why?

I enjoyed the game assignment, as it provided a fun way to think about the lessons learned in class.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

N/A

Was my feedback on your assignments sufficient and helpful? Why or why not?

Yes, it was, I found it to be sufficient.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

I found that the exams were fair.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

I think the group exercises encouraged students to actively engage in the topics learned in class.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

The lectures were fairly informative and I always learned something from attending class.

What would you say to a fellow student considering taking this class in the future?

It is an interesting class that won't tax you and won't take up a disproportionate amount of time.

What recommendations would you give me as I prepare to teach this class again next year?

N/A

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

I think the information was very relevant, as we were all children, and we all know children. The information on fixed and growth mindsets was particularly interesting.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	◉	○
The content of the class was adapted to my needs.	○	○	○	○	◉
The content of the class was interesting.	○	○	○	◉	○
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	◉	○
My interest in the topic has grown as a result of the class.	○	○	○	◉	○
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	○	◉
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

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What year are you?

Sophomore

What is your major?

Psychology and Education

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

4

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ◉ Less
- ○ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	◉	○
Additional readings	○	○	○	◉

What was your favorite reading and why?

The reading over number

What was your least favorite reading and why?

I didn't have a least favorite reading

What was your favorite assignment and why?

My favorite assignment was the Game Assignment. I enjoyed looking back at a childhood game and apply a concept learned in class to the game. It helped me realize how integrated developmental psychology is in things that I would have never guessed.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

N/A

Was my feedback on your assignments sufficient and helpful? Why or why not?

I really enjoyed the feedback. It allowed me to reflect on the areas that I did well and how I could think of the concept in a different way or help me think of the concept in a deeper manner.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

I thought the midterm was a bit long, but all the material on the midterm was fair. It was all material that we discussed in class or was in the reading or book. The final was also fair in the material that it covered and there was more than enough time to complete the exam.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

I think your facilitation of the student participation in class went well. You took the time to answer students questions no matter how many questions were asked.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

I really enjoyed the lectures. Sometimes you went through the PowerPoint slides a little too fast. However, that was not a major issue because the PowerPoints were uploaded to Moodle after class.

What would you say to a fellow student considering taking this class in the future?

I would tell them that this class is really enjoyable and that you are going to learn a lot about how children develop. I would also tell them that this class gets to watch really cute videos about children learning to develop or have just recently developed a concept that will be discussed in the class which helps create a better understanding of the material discussed in class. I would also recommend that they attend office hours because they are extremely helpful.

What recommendations would you give me as I prepare to teach this class again next year?

I only have one recommendation -- having an a midterm appropriate for the class time.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

I definitely think that material learned in this course will impact my future education at Swarthmore and my future career. I want to double major in psychology and education and have a career in the education field that provides a spotlight for the intersection of those two fields that are not getting enough attention.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	○	◉
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	◉	○
The syllabus was the right level for the students.	○	○	○	○	◉
My interest in the topic has grown as a result of the class.	○	○	○	○	◉
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	○	◉
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

Thank you for your time!

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Course evaluation: Developmental Psychology PSYC 039

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What year are you?

2021

What is your major?

Economics

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

4.5

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	○	◉
Additional readings	○	○	◉	○

What was your favorite reading and why?

What was your least favorite reading and why?

What was your favorite assignment and why?

The game assignment was my favorite assignment because it enabled you to be creative and really think of the motives for the design for any children's game.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

Was my feedback on your assignments sufficient and helpful? Why or why not?

Feedback was sufficient, especially on reading responses, as it enabled me to work on specific things for the next assignment.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

I thought the midterm exam was not representative of course material from the first few weeks and was much too long to complete. Getting accustomed to the point system in response took time, and I suggest adding a few more graded in-class quizzes to get used to the types of questions being asked.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

Instructor was engaging and encouraging in class participation.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

The lectures were very interesting and thorough. Slides might contain too much text and should elaborate/spend more time on specific examples and previous studies done. This would help students draw from material to use for supporting answers for future exams.

What would you say to a fellow student considering taking this class in the future?

Take this class! It is one of the most interesting classes I've taken so far.

What recommendations would you give me as I prepare to teach this class again next year?

Shorten the first exam and provide students with more practice questions. Certain weeks of textbook reading were heavier than others, especially throughout the later half of the course, so I would like the reading to be more equally distributed throughout the year.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	○	◉	○
The content of the class was up to date.	○	○	○	◉	○
The syllabus was the right level for the students.	○	○	◉	○	○
My interest in the topic has grown as a result of the class.	○	○	◉	○	○
Professor Flaherty was clear in her explanations.	○	○	○	◉	○
Professor Flaherty had a good grasp of what she explained.	○	○	○	◉	○
Professor Flaherty captured my attention.	○	○	○	◉	○
I would like to take another class with Professor Flaherty.	○	○	○	◉	○
I would recommend this class to other students.	○	○	○	◉	○

Thank you for your time!

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What year are you?

Junior

What is your major?

Psychology and Peace and Conflict Studies

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

4-8

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ○ Less
- ◉ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	○	◉	○
Additional readings	○	○	○	◉

What was your favorite reading and why?

I LOVED the Keller reading. I feel like as a non white non western student of psychology, often times the gospel truth that psychologists spell out doesn't feel related to me. This reading validated my existence and experience in the discipline and that automatically made it my favourite.

What was your least favorite reading and why?

I actually enjoyed every reading we did and felt like it contributed to the course. The textbook at times felt repetitive (similar content to lecture), which isn't necessarily a bad thing because it felt like it set the scene for class, making the lectures and concepts easier to understand.

What was your favorite assignment and why?

I really liked responses- they weren't too long/time consuming, but felt rewarding to complete. It also forced me to think beyond what we did in the classroom/in prep for lectures and helped me consolidate my understanding of the concepts.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

I enjoyed doing the games assignment but would probably have liked to have a little longer to think about it. Maybe explaining it in the first class, so the students have the whole first half of the semester to think of games that fit what we were learning. I definitely wish that this had been at the back of my mind the whole time, instead of trying to skim my notes and research games that incorporated these factors in the week or two that we had to do it.

Was my feedback on your assignments sufficient and helpful? Why or why not?

yes- SO thorough and helpful!

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Yes- they were fair, especially with the inclusion of the feedback sheet. I would keep them the same, but maybe edit for length during the midterm, which felt like there wasn't enough time. The final was much better in terms of time.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

I though the class was really interactive- not quite lecture but not totally discussion based which was a good blend of getting the material across, but also getting different takes on the material and ALSO having questions answered in real time, which i think benefits the understanding of the class as a whole.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

Yes- i wouldnt change a thing

What would you say to a fellow student considering taking this class in the future?

TAKE IT! the best psychology class I've taken at swat

What recommendations would you give me as I prepare to teach this class again next year?

I really enjoyed the class, as is. The only thing I would change is when the games assignment is introduced to the students and the time constraints of the midterm.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes. If nothing else, it will make me a much better parent/aunt/adult who engages with children. I am going to be so much more careful of the praise I give and environment I create for any children I raise/am an influential adult figure for. I am also going to be so much more relaxed for milestones and such.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	○	◉
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	○	◉
My interest in the topic has grown as a result of the class.	○	○	○	○	◉
Professor Flaherty was clear in her explanations.	○	○	○	○	◉
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	○	◉
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

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What year are you?

2021

What is your major?

math

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

4

Was this more or less time than you expected to spend on this class?

- ○ More
- ◉ Less
- ○ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ◉ Less
- ○ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	◉	○	○
Additional readings	○	◉	○	○

What was your favorite reading and why?

Heidi Keller article, it was very informative about issues I was interested in.

What was your least favorite reading and why?

none

What was your favorite assignment and why?

Games Assignment because it was something I had not one before.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

none

Was my feedback on your assignments sufficient and helpful? Why or why not?

yes, it helped me improve future assignments

Did you find the exams to be fair? What would you change about them and what would you keep the same?

i found them to be fair

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

i thought the was you conducted class was fine

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

they were informative and concise

What would you say to a fellow student considering taking this class in the future?

be ready to absorb a lot of material

What recommendations would you give me as I prepare to teach this class again next year?

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

no, not really

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	◉	○	○
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	◉	○
My interest in the topic has grown as a result of the class.	○	◉	○	○	○
Professor Flaherty was clear in her explanations.	○	○	○	◉	○
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	◉	○
I would like to take another class with Professor Flaherty.	○	◉	○	○	○
I would recommend this class to other students.	○	○	○	◉	○

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What year are you?

2021

What is your major?

Biology

How many hours per week did you spend reading/studying/working on assignments/reviewing material for this course outside of class time?

3

Was this more or less time than you expected to spend on this class?

- ○ More
- ○ Less
- ◉ About the same as I expected

How does this compare with the amount of time you spend on other classes?

- ○ More
- ◉ Less
- ○ About the same as other classes

How much of the assigned readings did you complete?

	Read none	Read some	Read most	Read all
The textbook	○	◉	○	○
Additional readings	○	○	○	◉

What was your favorite reading and why?

My favorite reading was the theory of mind stereotype threat reading response. I was very interested in the theory of mind discussion personally so the readings and experiments were intriguing.

What was your least favorite reading and why?

The motor development readings were less interesting in that it was more memorizing a timeline.

What was your favorite assignment and why?

I liked how the game assignment helped the students apply what we had been talking about in class.

What was your least favorite assignment? What would you replace it with (something requiring similar effort)?

Was my feedback on your assignments sufficient and helpful? Why or why not?

I was very confused on what your were looking for on the reading the responses. Perhaps providing an example would be more helpful.

Did you find the exams to be fair? What would you change about them and what would you keep the same?

Yes, I found the exams to be fair. Besides the length of the midterm in the allotted time, I thought the questions covered a good amount of material.

Please reflect on my facilitation of student participation in class. What worked well? What didn't?

I liked the group participation activities, especially because it didn't force public speaking on those not comfortable.

Did you find the lectures informative and interesting? What parts would you change and which would you keep the same?

Yes, I liked learning about the experiments and watching videos followed by group discussion.

What would you say to a fellow student considering taking this class in the future?

That the material is very interesting, very cool experiments, not a lot of writing (essays) but must stay on top of material for exams.

What recommendations would you give me as I prepare to teach this class again next year?

Please keep the pair activities for participation, showing experiments, and real world application.

Do you think the material you learned in this course will affect your future education and Swarthmore and/or your future career/life path? If so, how?

Yes it has most definitely affected how I think and has further interested me in the subject of psychology.

Please evaluate the following dimensions of the class numerically (1=not at all, 5=very much).

	1	2	3	4	5
The class provided me with new knowledge.	○	○	○	○	◉
The content of the class was adapted to my needs.	○	○	○	◉	○
The content of the class was interesting.	○	○	○	○	◉
The content of the class was up to date.	○	○	○	○	◉
The syllabus was the right level for the students.	○	○	○	○	◉
My interest in the topic has grown as a result of the class.	○	○	○	◉	○
Professor Flaherty was clear in her explanations.	○	○	○	◉	○
Professor Flaherty had a good grasp of what she explained.	○	○	○	○	◉
Professor Flaherty captured my attention.	○	○	○	○	◉
I would like to take another class with Professor Flaherty.	○	○	○	○	◉
I would recommend this class to other students.	○	○	○	○	◉

Thank you for your time!

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